

Academic Year: September 2018 - August 2019 Funding cost running: April 2018 – April 2019	Total sports funding allocated £18,497.76
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Key Indicator 1: Engagement of all pupils in regular physical activity- 30 minutes a day for all primary school children.

30.2% of total funding allocation

School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and impact:	Sustainability and suggested next steps:
Breakfast club- encouraging children to attend school earlier and get involved in morning activities.	-2 additional members of staff to prepare food and supervise children -increase attendance and punctuality issues	£250 per month £2312.50 per annum average	- Increased attendance throughout the year. - Influenced schools overall punctuality. - Around 50-60 children regularly attend of which around approximately 46% are typically DP children. - Nutritional breakfast to aid children's concentration and engagement.	- increase numbers through advertising low costs, advantages of early interaction and being ready to learn with a nutritional breakfast. - TA to work with morning staff/P.E leaders to introduce active minutes KI2 & KI3
Forest School- targeted at different year groups termly for years 1,2,3,4 and half a yearly for year 5 and 6. Forest Schools afterschool club (April- Dec 2018)	-Class TA's to support afternoon sessions -Renew broken and tired equipment -Provided and inclusive and engaging environment for all children to be active in	13 weeks @ £13.82 £179.66	-TA's attended half a day forest Schools training. -Children who have participated in Forest Schools are able to use a wide variety of hand and power tools to enhance their learning - Afternoon class sessions and afterschool club finished in Spring term due to staff maternity leave	- Restart and promote opportunities for children to access of outstanding outdoor learning environment in ALL year groups. -Considering offering F.S facilities to our local community (schools and nursing home)
Maintain 30 minutes physical exercise to ALL children in school.	- P.E leaders and head to attend Sports funding meeting and CPD conference. -Gain ideas and support from School Games termly meetings	2 x £75 £150	-Monitoring has revealed that not all classes are consistent in 30 minutes daily exercise -Sports leaders are encouraging and supporting staff where needed	-SD to share links and info with whole school staff for 30 minutes daily exercise -Purchase new equipment to use for active 30 minutes (skipping ropes, scooters, balance boards...)

Repairs to equipment	-introduce a scheme and/or weekly schedule for whole school exercise e.g wake and shake...	£2898	-Blue cushioned flooring repaired on the playground and gym mats	-Monitor daily exercise timetable and conduct pupil interviews -Introduce the daily mile personal challenge
Annual service		£48		

Key Indicator 2: The profile of P.E and sport being raised across the school as a tool for whole school improvement.

3.63 % of total funding allocation

School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and impact:	Sustainability and suggested next steps:
Celebration assembly every week to ensure whole school is aware of the importance of participating and celebrating achievement in P.E and sports in and out of school.	-Achievements celebrated in assembly (match results, festival results and diversity of sports). -Show and tell sports related performances and awards -Parents meeting for curriculum changes -Student/ parent questionnaire	£423 Paper, card, ink and printer rental	-Certificates and team photos given to each child for every event/festival. -Parents attended two assemblies. -School Games Heat-map -Children are more engaged and enthusiastic about sports events and have reported feeling valued. -See analysis of Sports survey responded to by 80.	-Sports leader to award certificates for School Games values after every event. -Performances/talks to share and promote after school clubs from children -Invite more parents where possible. -Outside providers to facilitate assemblies and small group sessions.

<p>Notice boards up to date- entrance to Sports hall. With P.E lessons and after school activities.</p> <p>Extra notice board purchased for main entrance to raise the profile of PE and Sport for all visitors and parents.</p>		<p>None</p> <p>£250</p>	<p>-Attendance of afterschool clubs has increased.</p> <p>-Parents and carers aware of children's sporting achievements</p>	<p>-Update outside notice boards with healthy lifestyle, community clubs, upcoming events and sporting achievements.</p> <p>-Promote parent engagement in sports</p>
<p>Website, school app and local press acknowledgement.</p>	<p>Raising awareness of school games events and after school clubs.</p> <p>Celebrating achievements and participation.</p>	<p>None</p>	<p>Local press cuttings</p> <p>Positive feedback from parent, staff and children.</p> <p>Points made about lack of P.E uniform (children have said they would feel more at ease and belonging if wearing school kit)</p>	<p>-Engaging with and keeping up-to-date with social media e.g Twitter sports pages</p> <p>-Involve PTA in raising funds for a new school sports kit.</p> <p>-Computing lead to update website with sporting info</p>
<p>Role models – local sporting personalities</p>	<p>Pupils can identify with success and aspire to be a local sporting hero.</p> <p>To inspire young minds and provided opportunities for personal challenge (fund raising)</p>	<p>None</p>	<p>- Full day Visit by GB Athlete Kurt Adam- British Junior Canoe Slalom Champion (Inspired Through Sport)</p> <ul style="list-style-type: none"> - Research & funding raising - Whole School Assembly - All KS1 & KS2 children worked with the GB athlete - Q&A workshop <p>-Positive effect on children's attitude to learning.</p>	<p>-Use the money from I.T.S to purchase playground equipment</p> <p>-Research into local sports personality to come in and work with children and/or world of world assembly</p>

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and Sport

5.82% of total funding allocation

School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and impact:	Sustainability and suggested next steps:

<p>- In order to improve confidence in delivering quality P.E sessions the focus is on up-skilling the staff using Sports leaders.</p> <p>MD is already a Level 3 qualified cricket coach, Level 2 rugby coach, multi-skills trained and trained in disability inclusion. Delivers P.E in some year groups.</p>	<p>1 teacher to undertake the FA Primary Teachers award.</p> <p>Sport leaders and head teacher to attend funding and Key indicator and achievement training.</p> <p>- Establish dates when cover is required and appoint cover staff.</p> <p>-staff to observe P.E co-ord</p> <p>-encourage staff to support and attend School Games events.</p> <p>-Arrange a staff questionnaire to ascertain staff confidence and subject knowledge etc...</p>	<p>2hrs x £13.82 per week</p> <p>£1077.96</p>	<p>-Better subject knowledge for TAs with confidence to take a more active role in lessons/lunchtimes etc.</p> <p>- Subject leaders more confident when undertaking lesson observations/team teaching they are able to provide effective feedback and lead discussions when applicable.</p> <p>See P.E observation feedback from head teacher and teachers.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE:</p> <ul style="list-style-type: none"> - Skills, knowledge and understanding of pupils are increased significantly - See FLiC data for end of key stage attainment - See feedback from staff questionnaire. - Pupils are really enjoying PE and Sport, they are very keen to take part and demonstrate a real desire to learn and improve. 	<p>- In order to improve progress and achievement of all pupils the focus is on up-skilling the staff.</p> <p>-Identify the local centres who are running sports courses/INSET for September.</p> <p>- Promote school values in P.E lessons and celebration assemblies.</p> <p>-P.E store audit and replenish equipment.</p> <p>-Increase confidence and better subject leadership skills enabling the subject leader to lead professional learning for all staff (staff meetings/INSET).</p> <p>-Early events notification to all staff to ensure ALL staff attend at least one event.</p> <p>-Introduce lunchtime sports events for teachers to run, once a term focusing on pupils demonstrating and improving their personal best in a range of skills.</p>
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Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils

Key Indicator 5: Increased participation in competitive sport

41.25 % of total funding allocation

School Focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocation:	Evidence and impact:	Sustainability and suggested next steps:
<p>- Offer a wider range of activities both within and outside the curriculum in order to get more pupils involved.</p> <p>- Focus particularly on those pupils who do not take up additional PE and Sport opportunities.</p> <p>Private taxi for RP & Handling training for MD</p>	<p>- 1 year subscription to School Games</p> <p>- Year 5 pupils to undertake sports ambassador training.</p> <p>- 3 x weekly afterschool clubs ran by MD (Tennis, Athletics, Badminton, Forest schools, Boccia).</p> <p>-Get more staff up-skilled and involved.</p> <p>- Arrange a pupil survey to ascertain what pupils would like etc.</p> <p>- Involve external coaches to work with staff in clubs (Dance teacher, Taekwondo professional)</p> <p>-Achieve a Silver school games accreditation.</p>	<p>£750</p> <p>£13.82/hr x 3 hrs per week =£1,616.94</p> <p>None</p> <p>Dance: £18/session x 39= £702/ year</p> <p>£5 x 35</p>	<p>2016-17 Hillocks participated in 0 school games events.</p> <p>2017-18- Hillocks participated in 22 school games events.</p> <p>2018-19 Hillocks participated in 28 school games events.</p> <ul style="list-style-type: none"> - 6 of which were either B team events or emerging school events. - 75 girls and 67 boys total 142/158 - 89.8% of KS2 children have participated in School Games activities (updated May 2018) - 44% of which were DP - 33% of which were SEND. <p>-For more details on participation levels in other extra-curricular events, see termly governors report.</p> <p>- 9 staff involved in either extra-curricular activities or competitive events.</p> <p>- 7 clubs running with an uptake of over 60 pupils (27 of which have never attended before).</p> <p>-Achieved a silver school games accreditation.</p> <p>-Increasing weekly exercise for RP, providing inclusivity.</p>	<p>- Continue to offer a wider range of activities both within and outside the curriculum in order to get more pupils involved including staff and parents.</p> <p>-Identify less active pupils at the start of the academic year.</p> <p>-Order 1 Concept 2 rowing machine with funding and raise money with PTA for a 2nd purchase (pupil feedback, competition outcomes and ability to hold own events at Hillocks).</p> <p>-Maintain Silver School Games Award</p> <p>-Aiming for a Gold school games award 2019-20.</p> <p>-Wheelchair basketball workshop & Squash coaching sessions</p> <p>-Complete School games online action planner</p> <p>-Continue communication with RP's care team to provide the</p>

	-Enable a child with SEND to attend weekly swimming sessions supported 1:1 in the pool	= £175 £120 CPD		best possible care and meet his exercise needs.
	Anomaly external outside TV and 2 x indoor Gigabyte PC's annual rental	£4267.32 (Rental, service & insurance)	-Promoting achievements -Displays exercise videos like Just Dance, Zumba for children etc. -Minimal impact but Hillocks are signed into a contract from 2016-2019	-Review and evaluate annual subscription ASAP -Enquire about CPD and children's workshops.

WIDER IMPACT AS A RESULT OF ABOVE:

- Behaviour has improved particularly at lunch times and this has led to improved learning in the afternoons
- Very few instances of pupils not bringing kit to school and as a result progress and achievement in curriculum PE is good.
- 95% of pupils say they enjoy PE and sport and want to get involved in more activities.
- Staff will work together and share good practice which will lead to better confidence all round and more staff keen to get involved
- The school is no longer *dependent* on 'experts' coming in to teach PE and Sport as staff are more skilled, but confidence still needs developing.
- Pupils who were disaffected in school are now engaged and want to take part.
- Improved standards in invasion games in curriculum time
- More girls are keen to take part with a noticeable difference in attitudes to PE and sport.
- All staff have commented on the better integration of pupils from minority ethnic backgrounds and inclusion of SEND children
- Parents also showing more interest in PE and sports.

TOTAL: 80.88% of total funding allocation