

Switch-On Reading Intervention

All TAs in KS1 and KS2 have been trained to deliver Switch-On Reading intervention. Every TA, who is not supporting a child one to one, is expected to work with one pupil each term. Pupils are identified by class teachers through pupil progress meetings. Where there is uncertainty, the Reading Recovery Teacher can be consulted for a second opinion.

Switch-On Reading is based on the reading recovery principles of familiar books, book introductions, running records, specific praise and prompts and encouraging an independent, problem-solving approach to reading. Pupils are encouraged to use meaning, structure and visual cues as they try to make sense of a text.

This intervention has had a very positive effect across both KS1 and KS2, many pupils have made accelerated progress in both reading and spelling. As well as the pupil progress, our TAs are much more aware of strategies to help children become enthusiastic, confident, independent readers.

Switch- On Writing

In the academic year 2013-2014 all KS1 and KS2 TAs will be trained to deliver Switch-On Writing. Again, this is based on Reading Recovery principles. It will involve the co-constructing of sentences with pupils; encouraging the use of a practise page, using phoneme frames to hear the sounds in phonically regular words, and taking tricky and useful words to fluency. The basic secretarial skills of capital letters, finger spaces and punctuation will be reinforced. Pencil grips and letter formation can be checked.

We are anticipating a positive impact from this intervention, as we have seen with Switch-On Reading. The successful implementation of the writing element of the intervention will once again increase the skills of our TAs, which will in turn, impact on all writing activities they carry out.

Switch-On Flexibility of Approach

It is hoped that in time teaching staff will suggest which parts of this intervention a particular child will benefit from. TAs will be confident to deliver either, Switch-On Reading, Switch-On Writing or both of these run together, but on alternating days.