



Nursery & Reception - Curriculum map



Planned half term	ILP	Phase	Memorable Experience	Innovate	Communication and language	Physical development	Personal, social and emotional development	Literacy	Mathematics	Understanding the world	Expressive arts and design
	Why do you love me so much?	Nursery	Visit from a new parent and baby	Holding hands	Listening and attention; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and material; Being imaginative
	Are eggs alive?	Nursery	Spring walk	Egg hunt!	Understanding; Speaking	Moving and handling	Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
	Can we explore it?	Nursery	Exploring the locality	Bear hunt!	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	How many colours in a rainbow?	Nursery	Outdoor colour mixing	Rainbow rice	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Why do leaves go crispy?	Nursery	Woodland walk	Autumn threading	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	How many pebbles on the beach?	Nursery	Coastal visit	Puzzling pebbles!	Listening and attention; Speaking	Moving and handling	Self-confidence and self-awareness	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	What is a shadow?	Nursery	Shadow hunt	Stained glass windows	Listening and attention; Understanding; Speaking	Moving and handling	Managing feelings and behaviour	Reading; Writing	Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Where does snow go?	Nursery	Wintery walk	Ice lollies	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Is it shiny?	Nursery	Shiny object hunt	Twinkle lamps	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Why can't I have chocolate for breakfast?	Nursery	Breakfast café	Love Monster's chocolate box!	Listening and attention; Speaking	Moving and handling	Self-confidence and self-awareness	Reading; Writing	Numbers; Shape, space and measures	The world	Exploring and using media and materials; Being imaginative
	How does that building stay up?	Nursery	Local building site visit	Large-scale construction	Listening and attention; Understanding; Speaking	Moving and handling	Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	How high can I jump?	Nursery	Adventure playground visit	Sports day	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Do dragons exist?	Nursery	Castle visit	Dragon makers	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Making relationships	Reading; Writing	Numbers	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
	Can I have a dog?	Nursery	Visit from a vet or animal owner	Caring for an animal in need	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour	Reading; Writing	Numbers	The world; Technology	Exploring and using media and materials; Being imaginative

	Why is water wet?	Nursery	Local swimming pool visit	Umbrella design	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world	Exploring and using media and materials; Being imaginative
	Why don't snakes have legs?	Reception	Reptile house visit	Finding and caring for hatchlings	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Do cows drink milk?	Reception	Local farm visit	Making flavoured breads	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Who lives in a rock pool?	Reception	Coast visit	Rock pool in a jar	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Why do ladybirds have spots?	Reception	Local park, woodland or garden visit	Butterfly garden	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Are we there yet?	Reception	A fantastic journey!	Incredible vehicles	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Will you read me a story?	Reception	Pantomime visit	Jelly bean beanstalks!	Listening and attention; Understanding; Speaking	Moving and handling	Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world	Exploring and using media and materials; Being imaginative
	Do you want to be friends?	Reception	Meet and greet	What does friendship look like?	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
	What is a reflection?	Reception	Exploring reflections	Secret code!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials
	Why do squirrels hide their nuts?	Reception	Woodland visit	Squirrel's winter muffins	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Can I switch it on?	Reception	Skype in the classroom	Terrific Technology Show!	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Are carrots orange?	Reception	Supermarket visit	Making and baking with carrots	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world	Exploring and using media and materials; Being imaginative
	What happens when I fall asleep?	Reception	Wonders of the Universe	Constellation creators	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
	What's that sound?	Reception	Sound walk	Noisy orchestra	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative
	What can you see in summer?	Reception	Signs of summer	A perfect picnic	Listening and attention; Understanding; Speaking	Moving and handling; Health and self-care	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	The world; Technology	Exploring and using media and materials; Being imaginative
	Why do zebras have stripes?	Reception	African dance group performance	Designing an animal	Listening and attention; Understanding; Speaking	Moving and handling	Self-confidence and self-awareness; Managing feelings and behaviour; Making relationships	Reading; Writing	Numbers; Shape, space and measures	People and communities; The world; Technology	Exploring and using media and materials; Being imaginative

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