



# **Hillocks Primary and Nursery School**

## **Policy for Tackling Extremism and Radicalisation**

Hillocks Primary is an inclusive school and we provide excellent pastoral and well-being support to all our children, and foster community links at every opportunity.

Our children know that our school is a safe place, and all adults have a duty of care to ensure that this happens.

The government definition of extremism in its 'Prevent Strategy' is:

*'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'*

We recognise that exposure to extremism materials and influences can lead to poor outcomes and will be addressed as a safeguarding concern as set out in this document. We acknowledge that if we fail to challenge extremist views we are failing to protect our pupils, and tackling extremism comes under the remit of our Designated Child Protection Officers.

**The Designated Child Protection Officer is:** Louise Regan (Headteacher)

**Deputy Designated Child Protection Officers:**

Chris Gibbon (Deputy Headteacher)

Education is a powerful tool against the ignorance, division and fear created by extremism. We will provide children with the knowledge, skills and critical thinking to challenge extremist ideas.

### **School Ethos and Practice**

At Hillocks, we provide a broad and balanced curriculum, so that our children embrace difference and diversity, and feel valued members of our school community.

We are aware that children can be exposed to extremist influences or prejudiced views from early childhood through a variety of sources and media, and that they may at times reflect or display views which may be discriminatory, prejudiced or extremist, or use offensive language.

Any discrimination, prejudice or extremist views, including offensive language, shown by pupils or staff will be dealt with in line with our Behaviour Policy and staff Code of Conduct, and will always be addressed.

Linked policies:

Anti-bullying Policy

Behaviour Policy

Child Protection/Safeguarding Policy

Equality Policy

ICT, Internet and E-safety Policy

Safer Recruitment Policy

Whistleblowing Policy

### **Teaching Approaches**

Our teaching will ensure that children do not feel alienated or disempowered.

We place high priority on spiritual, moral, social and cultural development, which we achieve through our quality delivery of:

- PSHE
- RE
- School assemblies

These all instil in our children a positive and strong self-identity and foster a sense of belonging.

We also adhere to the main methods outlined in the governmental guidance 'Teaching Approaches that help build resilience to extremism among young people.' (DfE 2011):

- We make good connections with our children through good teaching and a child-centred approach
- We facilitate a safe place for discussion and dialogue
- We equip our children with the skills, knowledge and understanding and awareness to develop resilience.

We promote the values of democracy through our School Council and ample opportunities to vote on decisions regarding our school.

We value the rule of law and individual liberty, mutual respect and tolerance to those of other faiths, backgrounds and beliefs. We teach all our children to respect each other and accept differences.

### **The role of the Governing Body**

The Governing Body of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body support our ethos and values, and will support us in tackling any form of radicalisation or extremism.

January 2017

Policy due for review: January 2018