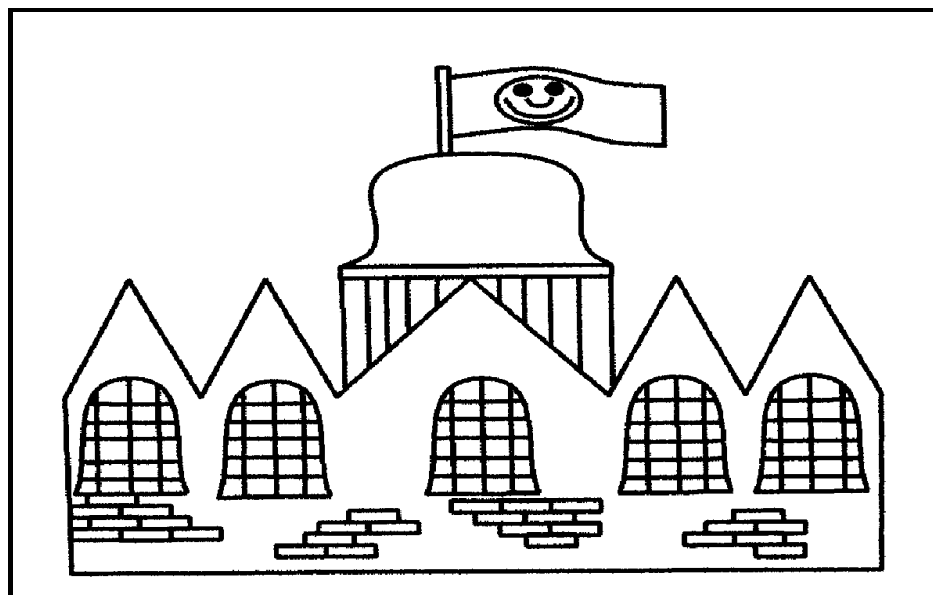


HILLOCKS PRIMARY AND NURSERY SCHOOL



PUPIL PREMIUM REVIEW 2017-2018

What is the Pupil Premium?

The pupil premium is a Government initiative allocating funding to schools to support children who are eligible for free school meals. Research shows that some children from disadvantaged backgrounds underachieve when compared to children from non-disadvantaged backgrounds. The funding is provided in order to support these pupils in reaching their full potential and to close the attainment gap.

Who can access support from the Pupil Premium?

- Any child that has claimed free school meals at any point in the last 6 years
- Children adopted from care under the Adoption and Children Act and children who have left care under special Guardianship or a residence order.
- Children from services families

How can it be spent?

As a school we can decide how to spend the Pupil Premium for the benefit of our children. However, we will be held to account on how we have used this funding and the impact that it has had. Guidance has been given by the Government on strategies that could be used to improve pupil progress and attainment. We have taken this advice on board in developing our strategy.

How much funding did the school receive last year?

For the April 2017 – April 2018 financial year the school received £132,660.

How much funding did the school receive this year?

For the April 2018 – April 2019 financial year the school will receive approximately £124,740.

How has the Pupil Premium been spent?

We have spent our pupil premium in the following areas:

- Providing **academic support** to raise attainment
- Providing **enrichment** to encourage aspirational learning and engagement in school life
- Providing **emotional support** to allow our young people to develop the resilience and self-confidence to be a life-long learner

How does the school intend to manage its spending?

We have very clear aims in place to ensure the funding has maximum impact on attainment.

Our aims are:

- To clearly identify socially disadvantaged pupils at risk of poor outcomes.
- To provide early intervention and support for socially disadvantaged pupils.
- To ensure that the vast majority of socially disadvantaged pupils achieve or exceed age related expectations.
- To provide effective support for pupils, parents and families, working with external agencies where necessary.

- To have effective systems for identifying pupils eligible for pupil premium and for assessing and monitoring the progress they make as a result of our intervention.
- To spend the money effectively in order to ensure the school's progress in closing the attainment gap.
- To regularly monitor and review the effectiveness of our spending and share this information with parents, carers, governors and staff.
- To allocate a governor to oversee the monitoring, expenditure and outcomes of Pupil Premium spending.

	What will we use our pupil premium funding for?	Cost approx. (£)	Expected Impact	Impact Statements
Academic	Y6 TA to boost maths – targeted groups and after school	£11,940	Interventions include small group maths teaching which will be used accelerate progress in maths.	Pupil Premium Y6 July 2017 47% on track to get achieve age related expectations April 2018 60% on track to achieve age related expectations
	Y6 TA to boost reading – targeted groups and after school	£11,940	Interventions include small group maths teaching which will be used accelerate progress in maths.	Pupil Premium Y6 July 2017 47% on track to get achieve age related expectations April 2018 60% on track to achieve age related expectations
	Y2 TA to boost maths – targeted groups and one to one support	£11,940	Targeted intervention for gap filling. Children make accelerated progress and ensure that children's progress is in line with EYFS GLD scores. Progress scores for reading, writing and maths will improve. Gap between PP and not PP will decrease.	2017 National Data PP KS1 Reading 63% Writing 54% Maths 62% 2017 Hillocks Data PP KS1 Reading 50% Writing 30% Maths 40% April 2018 Hillocks Data PP KS1 Reading 47% Writing 47% Maths 53% In both writing and maths the gap between school and national has closed significantly and PP pupils are moving closer to national data.
	Y2 TA to boost reading and writing – targeted groups and one to one support	£11,940	Targeted intervention for gap filling. Children make accelerated progress	2017 National Data PP KS1 Reading 63% Writing 54%

			and ensure that children's progress is in line with EYFS GLD scores. Progress scores for reading, writing and maths will improve. Gap between PP and not PP will decrease.	<p>Maths 62%</p> <p>2017 Hillocks Data PP KS1</p> <p>Reading 50%</p> <p>Writing 30%</p> <p>Maths 40%</p> <p>April 2018 Hillocks Data PP KS1</p> <p>Reading 47%</p> <p>Writing 47%</p> <p>Maths 53%</p> <p>In both writing and maths the gap between school and national has closed significantly and PP pupils are moving closer to national data.</p>
	Y1 TA to boost phonics through small group and 1 to 1 support	£8,000	% pupils passing the Y1 phonics test moves closer to national and % pupils who pass in Y2 check increases.	<p>In 2017 73% of Y1 pupils passed the phonics Test. April 2018 data indicates that 2018 results will be similar. 4 pupil premium children made very good progress between Autumn 2017 and Spring 2018 assessment checks.</p> <p>14 to 21</p> <p>29 to 38</p> <p>10 to 32</p> <p>29 to 38</p>
	Speech and language TA 0.6 to support language development in FS and KS1	£14,064	Speech and language concerns are identified and assessed early and effective intervention put in place. Improvement in speech and language outcomes.	<p>5 pupils have received 1 to 1 and are now working at the expected level for their age.</p> <p>Small group work has also taken place.</p>
	TA full time in F2 to provide targeted support	£23,440	Pupils will make accelerated progress towards GLD.	<p>2017 data GLD 59%</p> <p>2018 predicted GLD 65%</p> <p>Progress from baseline to Easter</p>
	Purchase of test materials and study guides	£697	Year 6 pupils will have revision guides for maths and English to help them prepare for the SATs. Gap between PP and not PP will close in both English and maths.	<p>Last year the gap nationally between PP and non PP 19%</p> <p>PP 48% and non PP 67%</p> <p>Hillocks current PP 53% non PP 69% giving a gap of 16%</p>
	Purchase of texts to encourage reading and to expose to high quality texts	£978	Improved engagement in reading and outcomes in test results.	<p>Pupil Premium Y6 - July 2017 53% on track to get achieve age related expectations April 2018</p>

				60% on track to achieve age related expectations
Emotional	Therapist to support with managing emotions, loss and bereavement 1 day per week	£4,750	Meeting children's emotional needs reduces exclusions and number of behaviour incidents, improve engagement in class and outcomes.	National figures for Primary Schools Fixed term 1.21% Permanent 0.02% School figures Fixed term 0.01% Permanent 0% All children accessing support have shown improvement in social and emotional and mental wellbeing, as well as an improved attitude towards being in school and their learning. Children give feedback about feeling safe and cared for and look forward to their sessions.
	Grade 3 TA to provide play therapy, 1 to 1 support, assessment work, small group work	£27,950	Meeting children's emotional needs reduces exclusions and number of behaviour incidents, improve engagement in class and outcomes.	National figures for Primary Schools Fixed term 1.21% Permanent 0.02% School figures Fixed term 0.01% Permanent 0% All children accessing support have shown improvement in social and emotional and mental wellbeing, as well as an improved attitude towards being in school and their learning. Children give feedback about feeling safe and cared for and look forward to their sessions.
	Lunchtime club run by TA to support pupils	£4,000	Support during lunchtime reduces number of behaviour incidents, enables children to return to afternoon lessons more settled and with less disruption.	National figures for Primary Schools Fixed term 1.21% Permanent 0.02% School figures Fixed term 0.01% Permanent 0% All children accessing support have shown improvement in social and emotional and mental wellbeing, as well as an improved attitude towards being in school and their

				learning. Teachers report that children are more settled when they return to the classroom and therefore able to engage in their learning.
	Attendance rewards	£1,500	Number of persistent absentees will continue to reduce, gaps in absence rates will continue to close through actions taken based on rigorous data analysis.	Persistent absence pupils 75% of Y1 PA pupils have improved 75% of Y2 PA pupils have improved 100% of Y3 and Y4 PA pupils have improved 83% of Y5 PA pupils have improved 75% of Y6 PA pupils have improved
Enrichment	Support with cost of school trips	£1,230	Children have access to a wide range of external experiences to enhance their curriculum and support their learning.	The money subsidised trips in year groups across the school. Pupils have also had the opportunity to attend a range of after school clubs: cookery, boosters, and singing.
	Visiting artists, providers to enhance curriculum	£3,000	Children have access to a wide range of visiting artists and providers to enhance their experiences and support their learning.	The school has funded a number of visiting artists to enhance children's experiences and extend their learning.
	Forest schools	£11,940	Children have access to our Forest Schools provision to build resilience and develop growth mindset.	This has funded a Forest School leader for 5 afternoons to lead sessions throughout school. PP children have been targeted. Pupils have also had the opportunity to attend an after school club.
	Total cost	£149,309		
	Total PP income	£132,660		

Who can I speak to about the Pupil Premium funding?

Louise Regan is responsible for Pupil Premium funding. The Office staff can offer information and advice.

Your child's class teacher will be able to explain how we are using the funding to support individual children, as will any member of the leadership team.

