



Hillocks Primary and Nursery School Marking Policy

At Hillocks Primary and Nursery School we recognise the importance of feedback on their work for our pupils.

We also recognise that the best time for this to happen is during lessons as their work is developing. We therefore try to ensure that pupils wherever possible are given constructive and developmental verbal feedback during all lessons.

Alongside this ongoing assessment and feedback we use a stamp and comment system of marking where positives are identified alongside areas for development.

In Key Stage 1 symbols are used to support children in understanding this feedback. In Key Stage 2 these will take the form of a written comment alongside a stamp. Purple/pink stamp and pen will be used for positive feedback and green stamp and pen for areas for development.

Our marking guidance shows symbols which will be used to annotate pupils' books.

All work will be marked either in class, by the pupil or peers or by the teacher.

Our focus in developing spelling is on high frequency words (see attached list) - up to 3 incorrect spellings will be identified where appropriate and these will be written out 3 times at the end of the piece of work.

January 2017

This policy will be reviewed annually