

Hillocks Accessibility Statement

This Accessibility Statement and Accessibility Plan comply with the Equality Act 2010: Schedule 10, Paragraph 3 and Disability Discrimination (prescribed Times and Periods for Accessibility Strategies and Plans for Schools) (England) Regulations 2005.

An accessibility plan is a plan for:

- Increasing the extent to which disabled pupils can participate in the school's curriculum,
- Improving the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school, and
- Improving the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.

Equality Act 2010: Schedule 10, Paragraph 3 Access to Premises and Facilities

No pupil is ever prevented from physically accessing the location of any lesson at Hillocks, even if this requires rewriting the school timetable. The school fulfils all duties under the Equality Act 2010. We are always happy to discuss the individual accessibility requirements of pupils, parents or any visitor to the school.

The school has had extensive adaptation to improve accessibility to the site and this will continue to be reviewed and updated as necessary. Most of our accommodation is on one level and we have several ramps and handrails to facilitate entry and exit to various parts of the building. There are five fully accessible toilets on the school site. There is a room for meeting parents/carers/visitors both on the ground and first floor.

Full access to education, school trips and physical education

The school recognises that pupils at school with medical conditions should be properly supported so that they have full access to education, including school trips and physical education. Some children with medical conditions may be

disabled and where this is the case the school will comply with its duties under the Equality Act 2010. The school has a policy for pupils with medical conditions. Some may also have special educational needs (SEN) and may have a statement, or Education, Health and Care (EHC) plan which brings together health and social care needs, as well as their special educational provision and the SEND Code of Practice (2014) is followed.

Admission Arrangements for pupils with Special Educational Needs and Disabilities

No pupil will be refused admission to school on the basis of their Special Educational Needs or Disabilities. In line with the Equalities Act 2010, we will take all reasonable steps to provide effective educational provision.

Please read this Accessibility Plan in conjunction with the SEN Policy and SEN Information Report

Hillocks Accessibility Plan

Aim	How	When
To continue to develop staff knowledge in including all pupils in lessons so that they can fully access the curriculum	Improve classroom provision for pupils with SEN. On-going differentiation training via school-based staff development. Review the needs of all pupils with SEN and disabilities. Achieving Early Intervention	Via staff training during 2015-17. Intervention from Sue Pilkington during 2016-17. Training from Educational Psychologist and LA SEND Team 2015 - 2017 November 2016
Improve the physical environment of the school for the purpose of increasing the extent to which disabled pupils are able to take advantage of education and benefits, facilities or services provided or offered by the school	Ensure good maintenance of the school site Ensure paving slabs, kerbs, pathways, hard areas, etc. are level and smooth to avoid trip hazards	On-going. On-going. Daily check of the school site for problems, regular Health and Safety inspections. Ongoing support from the PSED team Liaising with physiotherapy, Occupational Therapy and Physical Disability Support Services
Improve the delivery to disabled pupils of information which is readily accessible to pupils who are not disabled.	Review all admissions literature and website to make clear our provision for pupils or visitors with SEN The school will make itself aware of the services available through the LA for converting written information into alternative formats.	Phyllis Kirkham Hearing Impaired Team School to continue to work closely with members of LA Support Service for pupils with visual and hearing impairment as required